

# 기관지를 삼수하여 Scopus 등재시킨 편집인 분투기

허선  
한림의대

2022. 10. 28. 금  
10:35~11:00 Scopus 등재 경험  
쭈  
2022년도 **Scopus** 워크숍

- **Conflict of interest:** None
- **Disclaimer:** It is not creative research results but an opinion based on the speaker's experience, so **other articles should not cite this presentation.**
- **CC0:** It can be used for educational purposes without the presenter's permission or citation

# 사례: *Journal of Educational Evaluation for Health Professions* (JEEHP)

2004 -창간, 초대편집인  
박찬일 연대 병리학교실  
교수

2005 -제2대 편집인 허선  
2009-PMC 등재

The screenshot displays the JEEHP website interface. At the top, the journal's name and logo are visible. Below the header, there is a navigation bar with links to Home, E-submission, Sitemap, and Contact us. The main content area features two research articles from the current issue (Volume 19, 2022). The first article, titled 'Acceptability of the 8-case objective structured clinical examination of medical students in Korea using generalizability theory: a reliability study', is dated September 8, 2022. The second article, 'Medical students' self-assessed efficacy and satisfaction with training of endotracheal intubation and central venous catheterization with smart glasses in Taiwan: a non-equivalent control-group pre-and post-test study', is dated September 2, 2022. On the right side, a 'Metrics' section provides key performance indicators: 'First decision' in 17 days, 'Publication after acceptance' in 1 day, 'Submission to publication' in 60 days, and an 'Acceptance rate' of 12%.

JEEHP :: Journal of Educational Evaluation for Health Professions

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**Jeehp** Journal of Educational Evaluation for Health Professions  
Peer-reviewed online-only journal

OPEN ACCESS  
eISSN:1975-5937

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**Current issue**  
Volume 19; 2022

**Research article** | September 8, 2022 |

Acceptability of the 8-case objective structured clinical examination of medical students in Korea using generalizability theory: a reliability study  
Song Yi Park, Sang-Hwa Lee, Min-Jeong Kim, Ki-Hwan Ji, Ji Ho Ryu  
J Educ Eval Health Prof. 2022;19:26.  
[Epub ahead of print]

PDF

**Research article** | September 2, 2022 |

Medical students' self-assessed efficacy and satisfaction with training of endotracheal intubation and central venous catheterization with smart glasses in Taiwan: a non-equivalent control-group pre-and post-test study  
Yu-Fan Lin, Chien-Ying Wang, Yen-Hsun Huang, Sheng-Min Lin, Ying-Ying Yang  
J Educ Eval Health Prof. 2022;19:25.  
[Epub ahead of print]

PDF

**Metrics**

First decision  
17 Days

Publication after acceptance  
01 Day

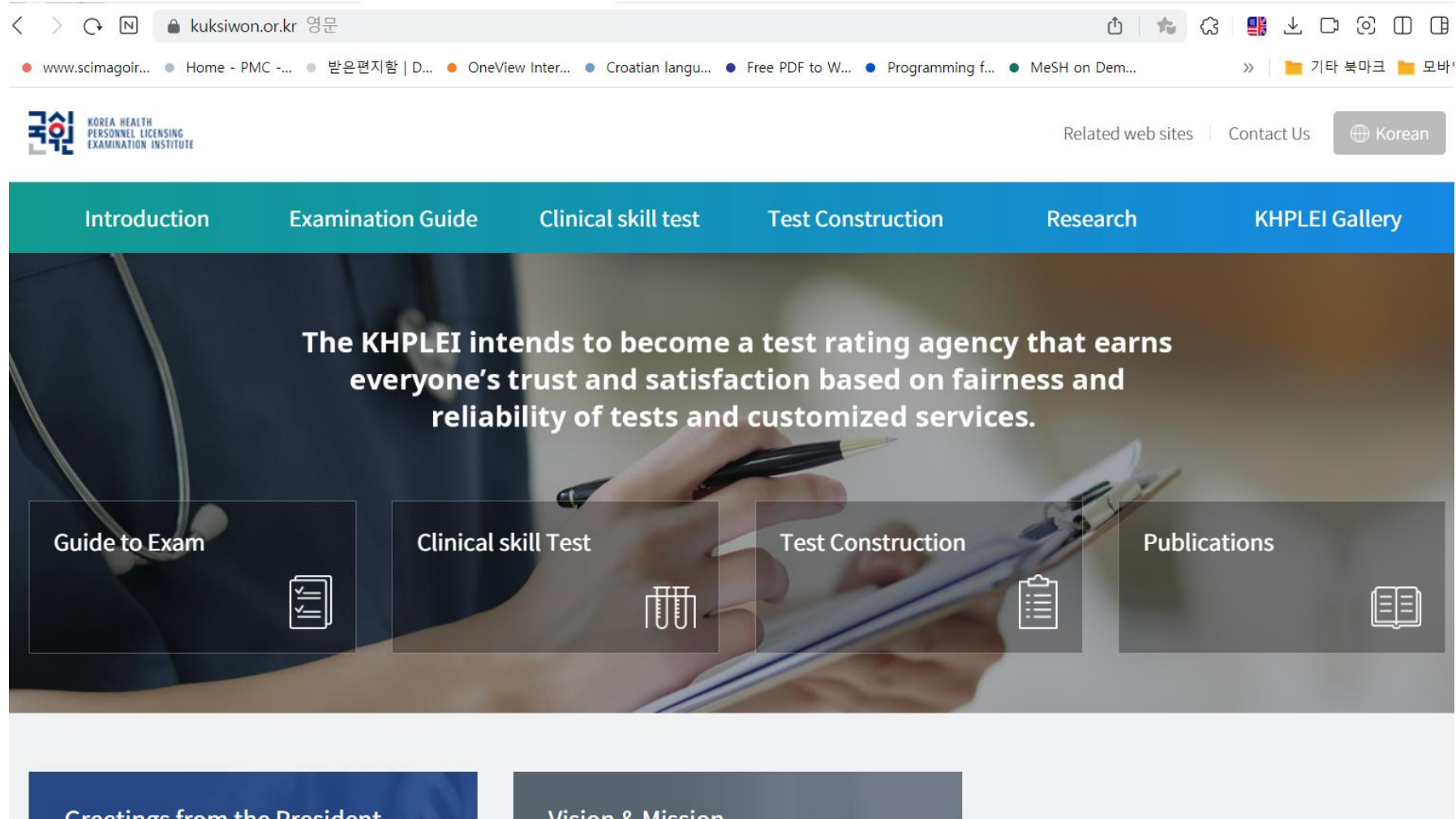
Submission to publication  
60 Days

Acceptance rate  
12 %

\*Last 12 months

Nursing Examination  
Medical student

# Publisher: 한국보건의료인국가시험원



# 기관지의 특징

- ① 발행기관이 대형 연구기관이 아닌 한은 학회지가 아니라서 투고 원고가 적다.
- ② 기관 연구비 받은 원고 수집을 하여야 한다.
- ③ 예산은 기관마다 학술지를 평가하는 시각에 달려 있다.
- ④ Aims and scope이 기관의 사명과 일치하여야 한다.
- ⑤ 내부의 충성도 높은 편집위원 초빙에 한계가 있다.
- ⑥ 편집인의 역량에 의존도가 높다.

# 2009년 PMC 등재 후 Scopus 등재

September 28, 2011: The first application to Scopus was submitted.

February 21, 2013: **The title was rejected.** The comments were as follows:

- ① "Citedness is below expectations.
- ② There is no international diversity among authors.
- ③ Only one issue is published per year.
- ④ Also, author instructions need to be described more in detail."

# 일차 신청 후 탈락 사유는 적절하였나?

## 1. Citedness is below expectations?

2012 Total cites 38

2012 Cites per two years:  $14 / (4 + 10) = 1.0$

논문 수 적은 데 비하여 1.0은 2012년 수치로는 매우 높은 값.

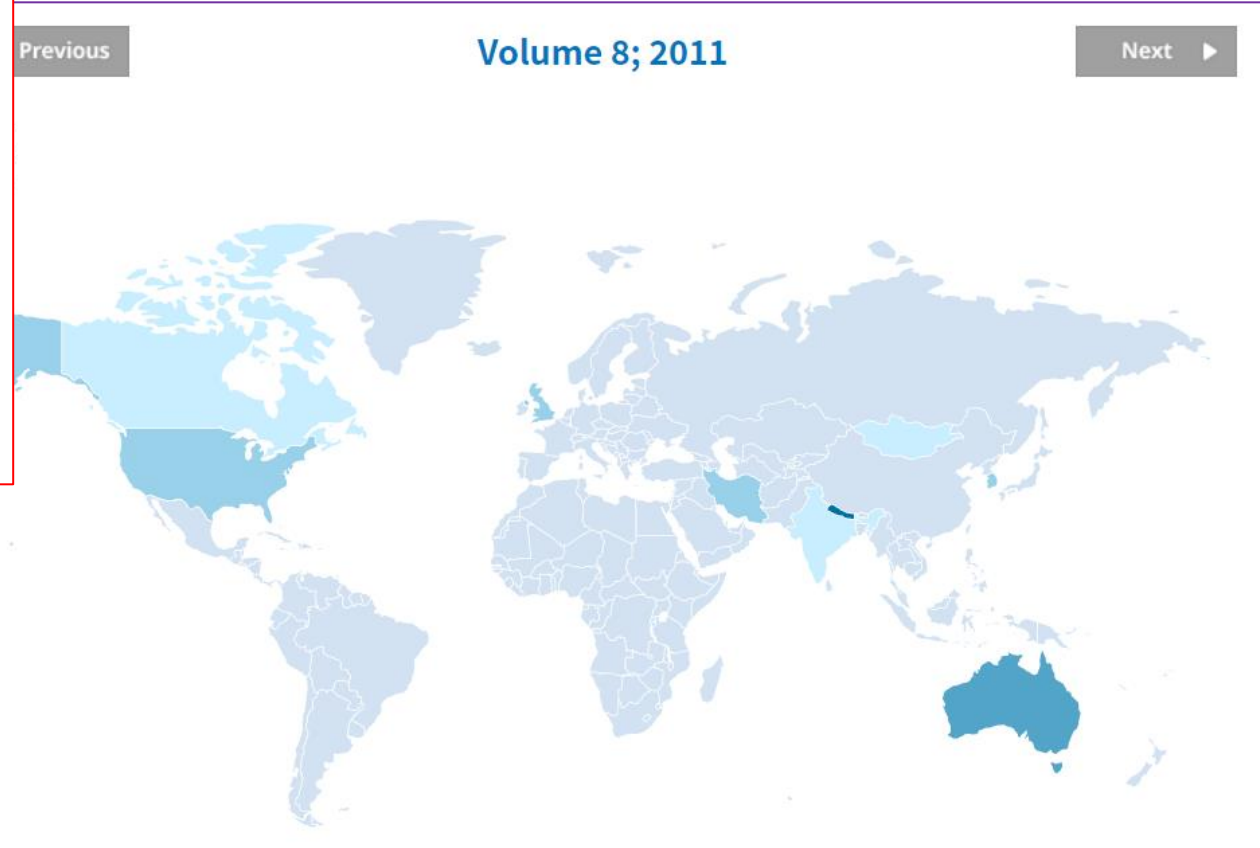
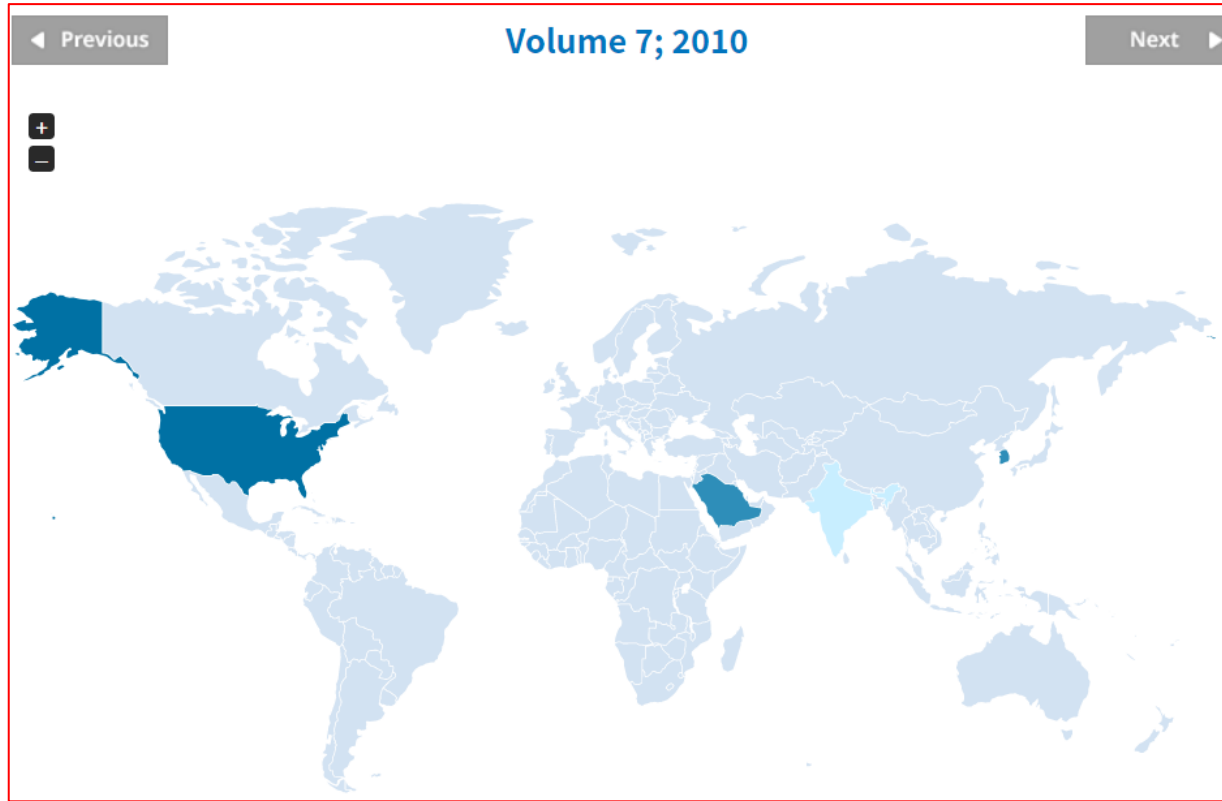
## 2. no international diversity among authors?

2010-2011년도 논문 저자 국가 수: 10개 → 논문수에 비하여 가장 다양한 수치

## 3. Only one issue is published per year?

→ online journal 에 issue가 없는 사실 몰이해

# 저자 국가 누리집에 지도로 명시





# 4. author instructions need to be described more in detail.

- 원고 작성 이외 나머지는 모두 ICMJE 따른다고 기술.
- → 다시 자세히 기술

icmje.org ICMJE | Home

북마크가 없습니다. 북마크를 추가해 보세요. 북마크 관리자로 가기

**ICMJE** INTERNATIONAL COMMITTEE of MEDICAL JOURNAL EDITORS

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### Recommendations

**Recommendations for the Conduct, Reporting, Editing, and Publication of Scholarly Work in Medical Journals\***

1. About the Recommendations  
A. Purpose of the Recommendations  
B. What Should You, the Researcher, Do?

A. Preparing a Manuscript for Submission to a Medical Journal  
B. Financial Relationships

**Read the Recommendations** for the Conduct, Reporting, Editing, and Publication of Scholarly work in Medical Journals.

### Disclosure of Interest

**ICMJE DISCLOSURE FORM**

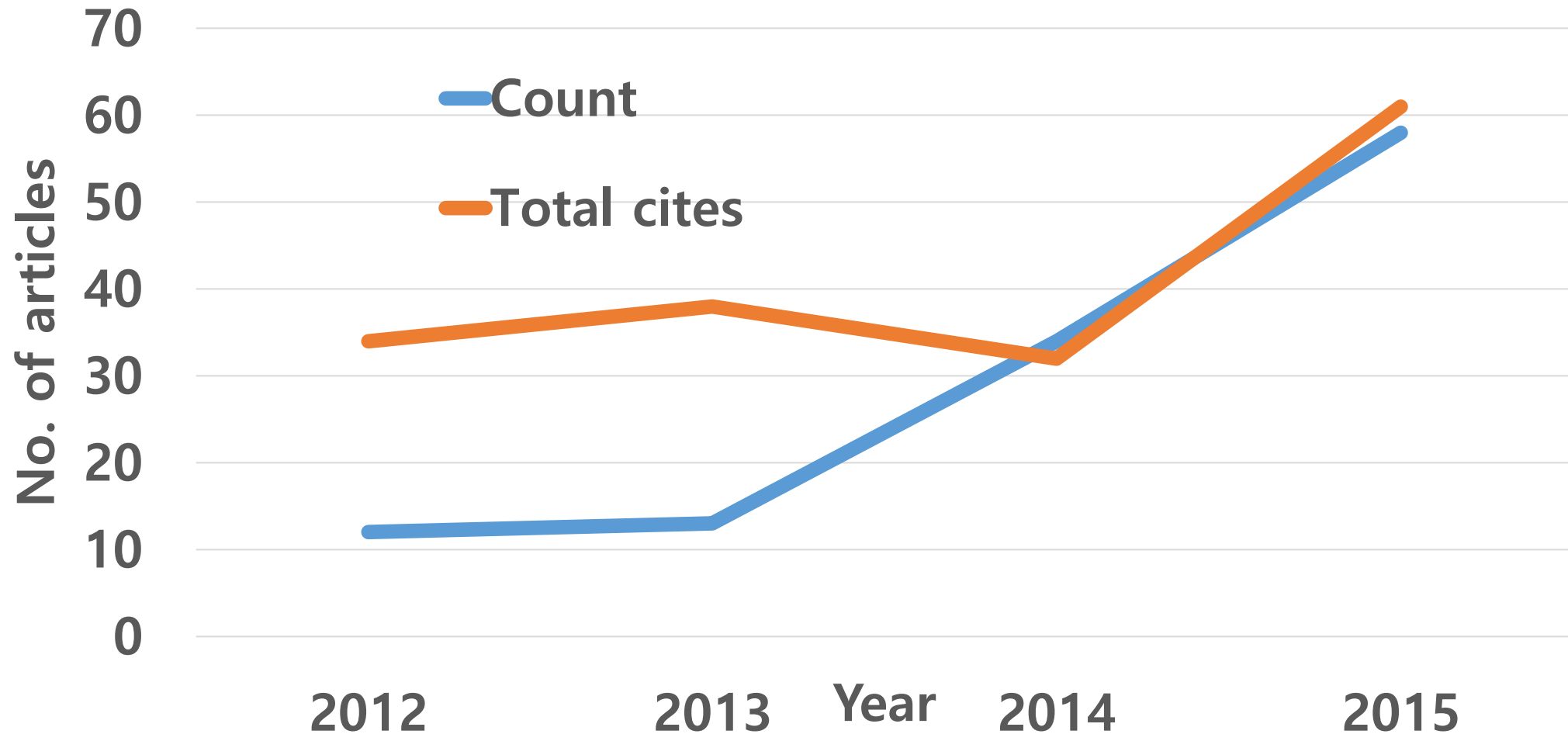
Date: \_\_\_\_\_  
Your Name: \_\_\_\_\_  
Manuscript Title: \_\_\_\_\_  
Manuscript number (if known): \_\_\_\_\_

**Use the ICMJE form** for Disclosure of Interests.

## 제 2차 신청 (재수)

- May 10, 2015: The second application to Scopus was submitted.
- May 17, 2016: The outcome from the Scopus CSAB was **rejection**. The reason for making this decision was:
  - “The citedness is below expectations and
  - there is no international diversity among authors.
  - Publication schedule per year is one issue only.
  - Also, author instructions need to be described more in detail.
- The journal covers **poor quality of presented research** and a **too broad area** is covered in the journal”

# No. of articles of JEEHP and total cites in Scopus from 2012 to 2015

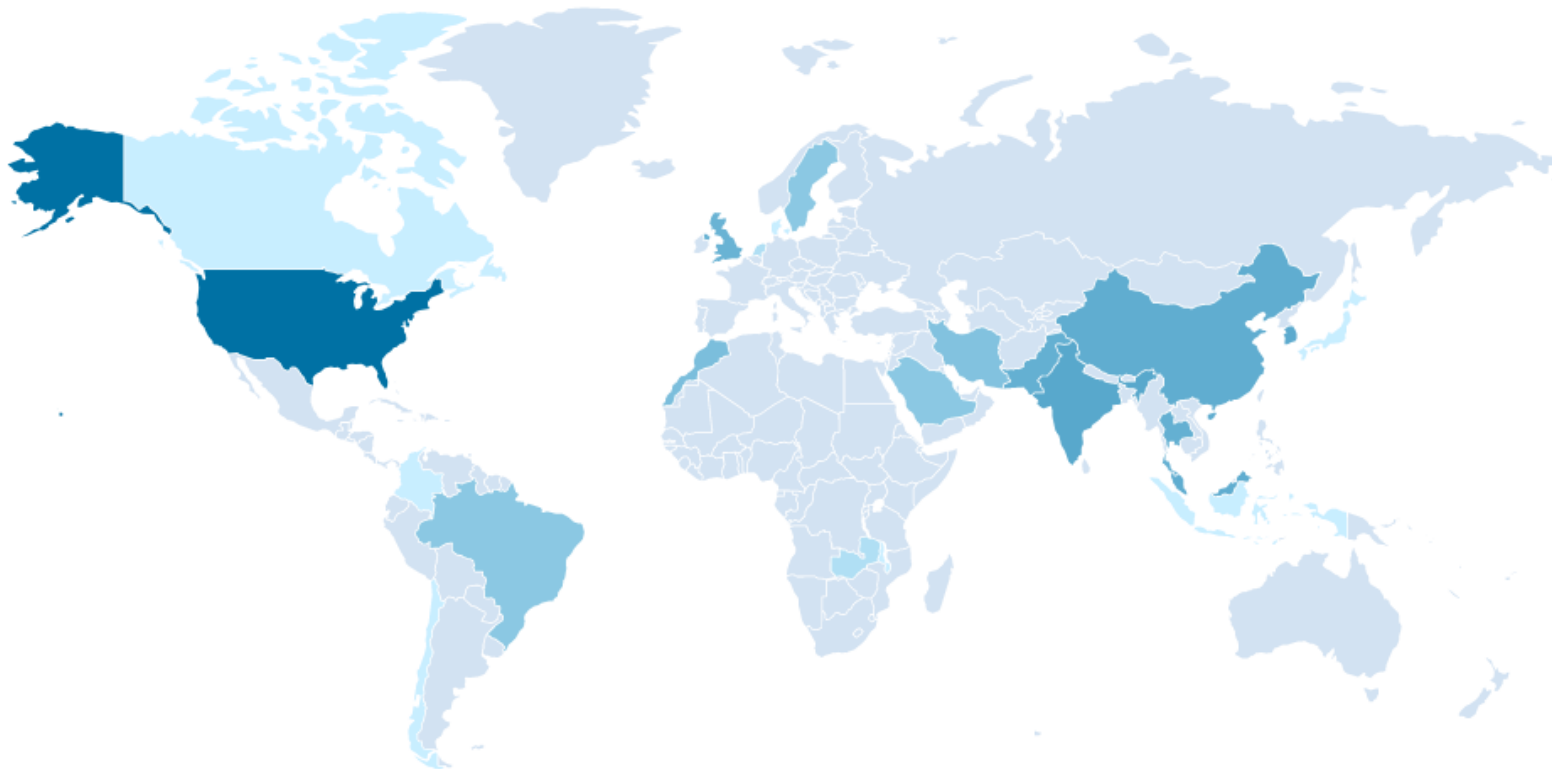


# 2015 년 저자 국가 수: 23개국 (58편)


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Volume 12; 2015

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# 저자 국기 표기




Journal of Educational Evaluation  
for Health Professions







Peer-reviewed online-only journal



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Emergency medicine and internal medicine trainees' smartphone use in clinical settings in the United States 

Sonja E. Raaum , Christian Arbelaez , Carlos Eduardo Vallejo , Andres M. Patino , Jorie M. Colbert-Getz ,  
Caroline K. Milne 


J Educ Eval Health Prof. 2015;12:48. Published online October 29, 2015








DOI: <https://doi.org/10.3352/jeehp.2015.12.48> Cited By 5

 Full text  PubReader  ePub  Crossref - TDM  PMC  ScienceCentral  PDF

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Brief Reports


Moroccan medical students' perceptions of their educational environment 

Jihane Belayachi , Rachid Razine , Amina Boufars , Asma Saadi , Naoufal Madani , Souad Chaouir ,  
Redouane Abouqal 

J Educ Eval Health Prof. 2015;12:47. Published online October 28, 2015


DOI: <https://doi.org/10.3352/jeehp.2015.12.47> Cited By 8

 Full text  PubReader  ePub  Crossref - TDM  PMC  ScienceCentral  PDF



Journal of Educational Evaluation  
for Health Professions


Peer-reviewed online-only journal








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Research Articles

Vaccination learning experiences of nursing students: a grounded theory study 


Eshagh Ildarabadi , Hossein Karimi Moonaghi , Abbas Heydari , Ali Taghipour , Abdolghani  
Abdollahimohammad 









J Educ Eval Health Prof. 2015;12:29. Published online June 18, 2015

DOI: <https://doi.org/10.3352/jeehp.2015.12.29> Cited By 1

 Full text  PubReader  ePub  Crossref - TDM  PMC  ScienceCentral  PDF

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Comparison of the knowledge, attitudes, and perception of barriers regarding adverse drug reaction reporting between pharmacy and medical students in Pakistan 


Muhammad Umair Khan , Akram Ahmad , Areeba Ejaz , Syed Ata Rizvi , Ayesha Sardar , Kazim Hussain  
, Tayyaba Zaffar , Shazia Q. Jamshed 


J Educ Eval Health Prof. 2015;12:28. Published online June 17, 2015


DOI: <https://doi.org/10.3352/jeehp.2015.12.28> Cited By 14

# 2013년 5월 투고 규정 대폭 개정

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## Instructions to authors

HOME > FOR CONTRIBUTORS > Instructions to authors


Enactment January 1, 2004  
First revision March 1, 2006  
Second revision July 6, 2008  
Last revision May 1, 2013

>> Last revision January 8, 2018


## Table of Contents

- General Information
- Research and Publication Ethics
- Manuscript Preparation
- Manuscript Submission
- Peer Review and Publication Process
- Copyrights and Creative Commons License

### General information

  
Submit Your Manuscript  
**E-SUBMISSION**

[ENDNOTE STYLE FILE](#) >

 METRICS

**First decision**  
**17** Days

**Publication after acceptance**  
**01** Day

**Submission to publication**  
**60** Days

**Acceptance rate**

## 수준 낮은 논문?

- March 3, 2016: The journal began to be indexed in MEDLINE
- → 논문 그 자체 과학성 봄

## Too broad area?

- 보건의료 분야 학술지 가운데 교육 측정 평가  
를 다루는 전세계 유일한 학술지
- → 영문 교열 Native speaker 평: 다루는 잡  
지 중 가장 독특한 잡지

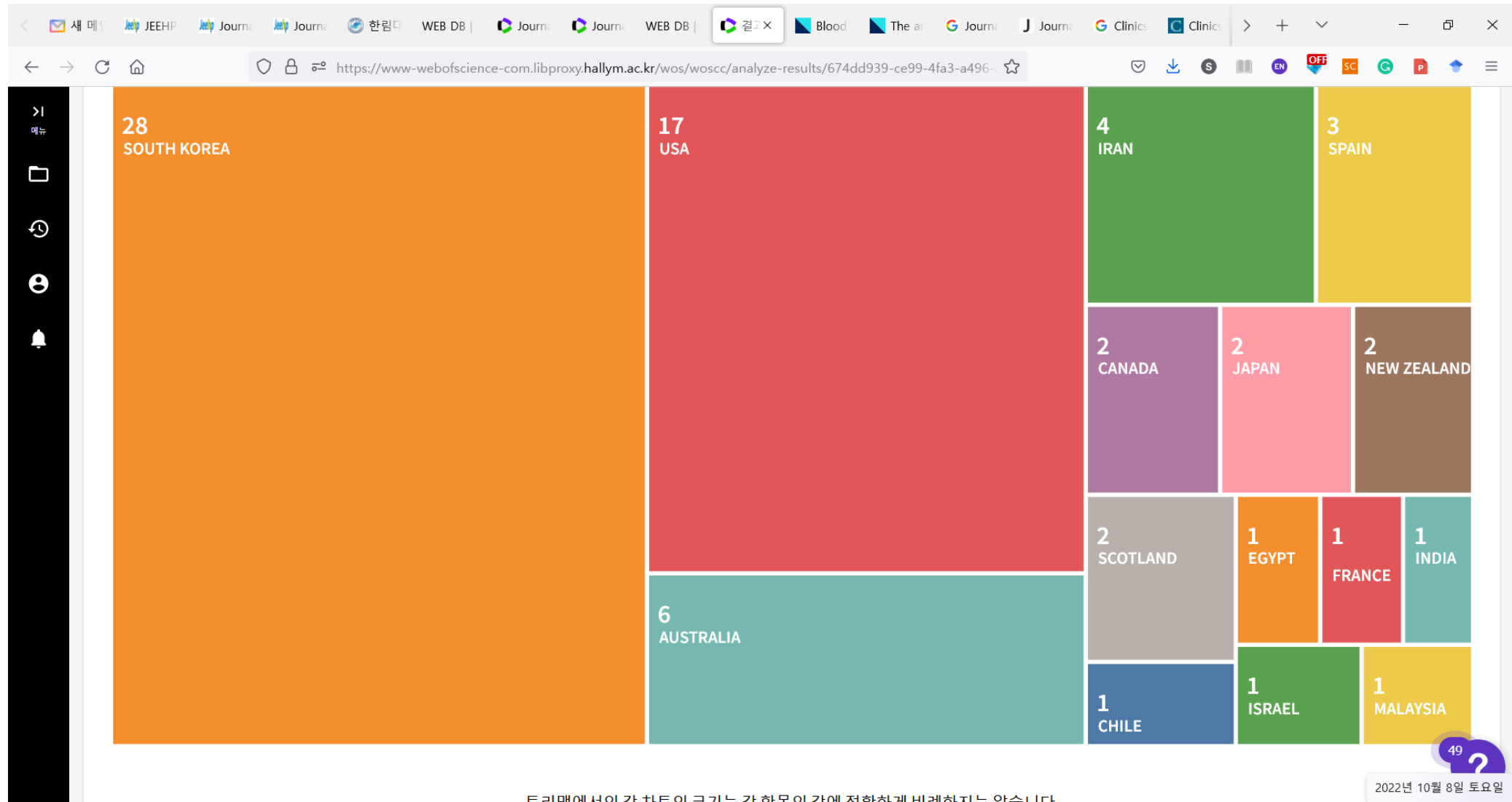


## 제 3 차 신청 (삼수)

- February 28, 2018: The third application to Scopus was submitted.
- January 5, 2019: **The title was accepted**, with the following reviewer comments:
  - ① “It would be preferable for market and geographic clarity if the journal adopted the title of ‘**The Korean Journal of ...**’
  - ② This journal will be relatively weak in the international **rankings**,
  - ③ and the editors still have **a lot of work to improve the quality and quantity of content.**”

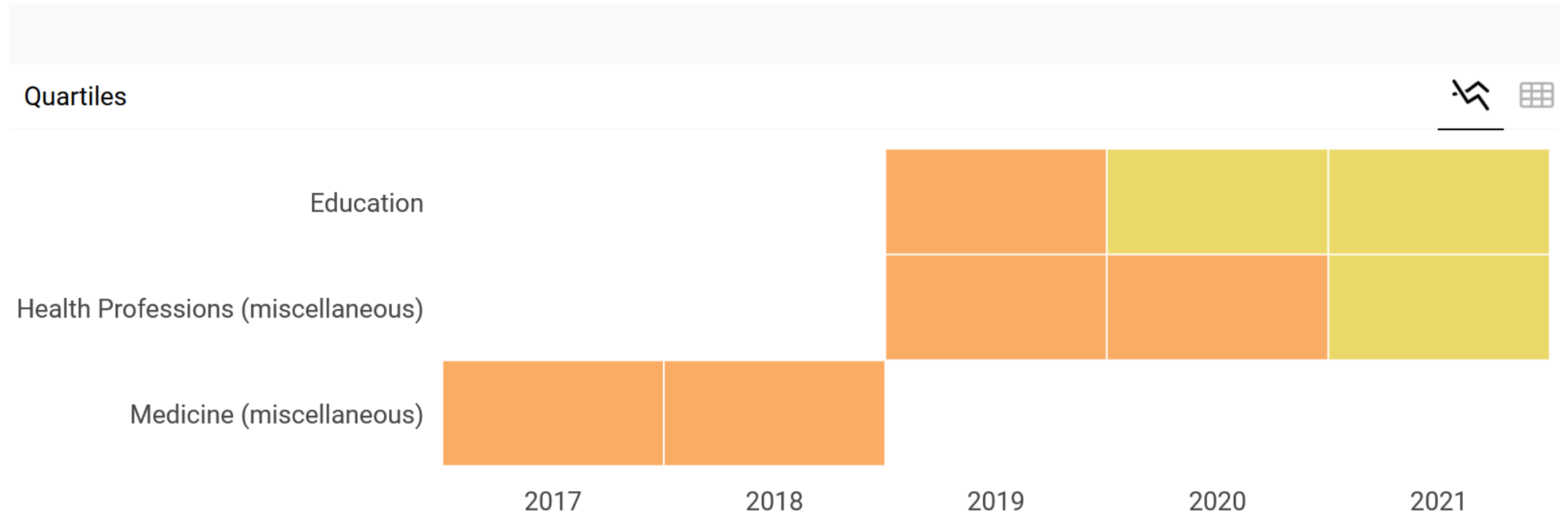
# JEEHP is local journal?

2017-2018 73편 Authors' country : 23 개 국 (국내 38%)



# International rankings?

## → SCIMaogJR ranking



# Improve quality and quantity

- **Absolutely agree with the comments.**
- 데이터를 받아서 logic 을 갖추고 권장보고지침에 따라 기술

# Scopus 등재 결정 소식 Editorial로 작성



[J Educ Eval Health Prof.](#) 2019; 16: 2.

Published online 2019 Jan 7. doi: [10.3352/jeehp.2019.16.2](https://doi.org/10.3352/jeehp.2019.16.2)

PMCID: PMC6380909

PMID: [30625515](https://pubmed.ncbi.nlm.nih.gov/30625515/)

*Journal of Educational Evaluation for Health Professions* will be accepted for inclusion in Scopus

[Sun Huh](#)\*

A Ra Cho, Editor

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On the morning of January 6, 2019, I received an email from the Scopus Title Evaluation Board that "The title mentioned above (*Journal of Educational Evaluation for Health Professions*, JEEHP) has been evaluated for inclusion in Scopus by the Content Selection & Advisory Board (CSAB). The review of this title is now complete and the CSAB has advised

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## ACTIONS

“ Cite

☆ Favorites

## SHARE



## RESOURCES

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[Cited by other articles](#)

[Links to NCBI Databases](#)

Get citation

<https://doi.org/10.3352/jeehp.2019.16.2>

## 삼수하여 등재된 소감

- ① 한국연구재단에서 온라인 잡지로 호가 없다고 KCI 등재 심사 받지 못함 → **Scopus 등재 이후 KCI 등재** → 국내 연구자 투고 동기 부여
- ② SCIE 등재로 가는 여정 → **2016 ESCI 등재**
- ③ 삼수하여서라도 등재되어 다행 → 또 탈락하였어도 **사수 시도할 예정이었음.**

## 맺는 말

- 2016년부터 MEDLINE 등재지로 Scopus 색인
- → SCIMagoJR 에서 서지정보 제공
- Scopus 등재 → 투고 원고 수준과는 무관
- Scopus 등재 준비하는 편집인 입장 자문 가능 → 체험을 공유하면 이해가 쉽다.